**What should I be doing? - In-class Work Days**

Monday, January 22 – Get Opportunity 1 – project contract

* Break up project/research between each of your group mates
* Begin research – first start with general research to make sure you understand that issue of inequality facing your minority group and then move on to the specific question you are in charge of answering

Friday, February 2 – **Opportunity 1 Due**

* Evaluate usefulness of research – each member of the group should have 1-2 sources they have found by now
* Keep researching if you do not feel you have answered your assigned question completely

Friday, February 9 – Wrap-up research and begin using your notes to begin writing your section of the script

Thursday, February 15 – Get Opportunity 2 – Annotated Bibliography

* Work on annotated bibliography
* Or, finish researching

Tuesday, February 20 – **Opportunity 2 Due**

Wednesday, February 28 – Get Opportunity 3 – Letter to your Representative or Senator

* Write letter or work on script

Thursday, March 1 – Work on script or letter (opp 3)

Friday, March 2 – **Opportunity 3 Due**

* Work on script

Monday March 5 – Rough Draft of Script

* Work on script and have rough draft ready for tomorrow
* Or, work on presentation

Tuesday, March 6 – Edit Script

* Edit each other’s sections of the script
* Work on presentation

Wednesday, March 7 – Presentation rough draft

* By end of class you should have at least a rough draft of your presentation

Thursday, March 8 – Practice Presentations

* Practice your script and presentation in front of your class

Friday, March 9 – **LAST WORK DAY**

* Wrap up any last minute fixes on your **script – Due tonight by 11:59p.m. on turnitin.com**
* Wrap up **presentation – must be sent to teacher by Monday, March 12 at 8am**

Monday, March 12 – Thursday, March 15 – Little Theater Presentations

Friday, March 15 – Self/Peer/Project Evaluation in class