|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **Score** |
| **Depth of Understanding/ Clarity of Topic** | * Goes beyond just answering questions
* Shows understanding of complexity of topic
 | * Clear introduction addressing the issue of inequality
* Shows a clear understanding of the topic
 | * Oversimplified view of topic
* Missing some answers to questions
 | * Lacks the depth of understanding/clarity of topic
* Missing many answers to questions
 |  |
| **Analysis of Evidence** | * Very strong use of evidence to support thesis
* Varied uses of reliable sources
* More than 5 sources
* Makes connections beyond things stated in class
 | * Uses relevant evidence to support thesis
* Shows clear understanding of topic
* Explains connections
* Varied uses of reliable sources
* At least 4-5 sources
 | * Struggles to use relevant evidence to support thesis
* Shows weak understanding of topic
* Connections are assumed, not explained
* 3-4 sources
 | * Limited to no use of facts/evidence to support thesis
* Lacks understanding of topic
* No connections
* 0 -2 sources
 |  |
| **Grammar** | * Uses academic language beyond grade level
* Limited grammar, punctuation, & spelling errors
 | * Uses academic language
* Few grammar, punctuation, & spelling errors
 | * Uneven use of academic language
* Some grammar, punctuation, & spelling errors
 | * Informal language
* Frequent grammar, punctuation, & spelling errors
* Difficult to understand writing
 |  |
| **Citation** | * MLA format
* Parenthetical citations throughout
* Works Cited page
* More than 5 sources
 | * MLA format
* Parenthetical citations throughout
* Works Cited page
* 4-5 sources
 | * Errors in MLA format
* Lacking parenthetical citations but has Works Cited page
* Improperly formatted Works Cited Page
* 3-4 sources
 | * Excessive MLA format errors
	+ Only website links
	+ Over ½ citations are wrong
	+ missing parentheticals
* 0-2 sources
 |  |
| **Organization** | * Fluid Organization
* Clear Voice
 | * Clear transitions
 | * Mechanical transitions
* Missing pieces of paper
 | * Illogical organization
 |  |
| Notes |  | Score |

**WHST 11-12.7 - Research**

**Civil Rights Script**