|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** | **Score** |
| **Depth of Understanding/ Clarity of Topic** | * Goes beyond just answering questions * Shows understanding of complexity of topic | * Clear introduction addressing the issue of inequality * Shows a clear understanding of the topic | * Oversimplified view of topic * Missing some answers to questions | * Lacks the depth of understanding/clarity of topic * Missing many answers to questions |  |
| **Analysis of Evidence** | * Very strong use of evidence to support thesis * Varied uses of reliable sources * More than 5 sources * Makes connections beyond things stated in class | * Uses relevant evidence to support thesis * Shows clear understanding of topic * Explains connections * Varied uses of reliable sources * At least 4-5 sources | * Struggles to use relevant evidence to support thesis * Shows weak understanding of topic * Connections are assumed, not explained * 3-4 sources | * Limited to no use of facts/evidence to support thesis * Lacks understanding of topic * No connections * 0 -2 sources |  |
| **Grammar** | * Uses academic language beyond grade level * Limited grammar, punctuation, & spelling errors | * Uses academic language * Few grammar, punctuation, & spelling errors | * Uneven use of academic language * Some grammar, punctuation, & spelling errors | * Informal language * Frequent grammar, punctuation, & spelling errors * Difficult to understand writing |  |
| **Citation** | * MLA format * Parenthetical citations throughout * Works Cited page * More than 5 sources | * MLA format * Parenthetical citations throughout * Works Cited page * 4-5 sources | * Errors in MLA format * Lacking parenthetical citations but has Works Cited page * Improperly formatted Works Cited Page * 3-4 sources | * Excessive MLA format errors   + Only website links   + Over ½ citations are wrong   + missing parentheticals * 0-2 sources |  |
| **Organization** | * Fluid Organization * Clear Voice | * Clear transitions | * Mechanical transitions * Missing pieces of paper | * Illogical organization |  |
| Notes |  | | | | Score |

**WHST 11-12.7 - Research**

**Civil Rights Script**