**WHST 11-12.8 – Gather Relevant Information**

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|  | **4** | **3** | **2** | **1** | **Score** |
| **Gather Relevant and Varied Sources** | * Use 5 or more sources * Every source is from a different type of publication/media * Show clear relevance to topic | * Use at least 3-4 sources * Sources are from a multitude of different types of publications/medias * Sources show clear relevance to topic | * Use at least 2 sources * Sources are from at least 2 different publications/medias * Sources are somewhat relevant to topic | * Use less than 2 sources * Sources are not from varied publications/medias * Sources seem irrelevant to topic |  |
| **Assess credibility and accuracy of sources** | * Analysis of sources show higher level critical thinking skills and an exceptional amount of research was done to determine accuracy/reliability | * Analysis of sources shows that some research has been done to determine reliability and accuracy of author/publication, but not very deep analysis | * Analysis of sources is simplistic and shows little to no research was done to determine the reliability/accuracy of sources | * No analysis of sources to determine reliability/accuracy |  |
| **Paraphrase/Summarize sources in your own words** | * Summary of sources shows deep understanding/analysis of the sources | * Paraphrased/Summarized clearly in your own words | * Sources somewhat paraphrased/summarized in own words | * Almost completely quoted 🡪shows lack of understanding of sources |  |
| **Cite Sources in proper MLA format** | * Proper MLA formatting * Proper parenthetical citations throughout writing * Work Cited Page set up properly * 5 or more sources | * Limited errors in MLA formatting * Limited errors in parenthetical citations * Limited errors on work cited page * At least 3-4 sources | * Many errors in MLA formatting * Lacking parenthetical citations * Improperly formatted work cited page * 2 sources | * Improper MLA formatting * No parenthetical citations * Improper work cited page * Less than 2 sources |  |
| **Grammar/Spelling/Syntax** | * Use academic language beyond grade level * No grammar, punctuation, and spelling errors * Proper sentence structure and organization | * Uses proper academic language for grade level and topic * Limited grammar, punctuation, and spelling errors * Few issues with sentence structure and organization | * Uneven use of academic language * Many grammatical, punctuation, and spelling errors * Many issues with sentence structure and organization making it difficult to understand | * Informal language * Frequent grammatical, punctuation, and spelling errors * Very difficult to understand writing |  |
| **Notes** |  | | | | **Score** |