**WHST 11-12.8 – Gather Relevant Information**

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|  | **4** | **3** | **2** | **1** | **Score** |
| **Gather Relevant and Varied Sources** | * Use 5 or more sources
* Every source is from a different type of publication/media
* Show clear relevance to topic
 | * Use at least 3-4 sources
* Sources are from a multitude of different types of publications/medias
* Sources show clear relevance to topic
 | * Use at least 2 sources
* Sources are from at least 2 different publications/medias
* Sources are somewhat relevant to topic
 | * Use less than 2 sources
* Sources are not from varied publications/medias
* Sources seem irrelevant to topic
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| **Assess credibility and accuracy of sources** | * Analysis of sources show higher level critical thinking skills and an exceptional amount of research was done to determine accuracy/reliability
 | * Analysis of sources shows that some research has been done to determine reliability and accuracy of author/publication, but not very deep analysis
 | * Analysis of sources is simplistic and shows little to no research was done to determine the reliability/accuracy of sources
 | * No analysis of sources to determine reliability/accuracy
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| **Paraphrase/Summarize sources in your own words** | * Summary of sources shows deep understanding/analysis of the sources
 | * Paraphrased/Summarized clearly in your own words
 | * Sources somewhat paraphrased/summarized in own words
 | * Almost completely quoted 🡪shows lack of understanding of sources
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| **Cite Sources in proper MLA format** | * Proper MLA formatting
* Proper parenthetical citations throughout writing
* Work Cited Page set up properly
* 5 or more sources
 | * Limited errors in MLA formatting
* Limited errors in parenthetical citations
* Limited errors on work cited page
* At least 3-4 sources
 | * Many errors in MLA formatting
* Lacking parenthetical citations
* Improperly formatted work cited page
* 2 sources
 | * Improper MLA formatting
* No parenthetical citations
* Improper work cited page
* Less than 2 sources
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| **Grammar/Spelling/Syntax** | * Use academic language beyond grade level
* No grammar, punctuation, and spelling errors
* Proper sentence structure and organization
 | * Uses proper academic language for grade level and topic
* Limited grammar, punctuation, and spelling errors
* Few issues with sentence structure and organization
 | * Uneven use of academic language
* Many grammatical, punctuation, and spelling errors
* Many issues with sentence structure and organization making it difficult to understand
 | * Informal language
* Frequent grammatical, punctuation, and spelling errors
* Very difficult to understand writing
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| **Notes** |  | **Score**  |