Name Period

**Quarter 1 Performance Task**

|  |
| --- |
| **WHST 11-12.2** |
| * **Writing informative/explanatory texts to convey complex ideas and information clearly and accurately**
 |

**Task:** Create a children’s book or website that explains the early history of America. (Colonization – Reconstruction)

* Go to the class website and locate the Unit 1 Performance Task. There will be sources available for each of the topics to help guide your project. You can also use your textbook chapters 1-4 or additional sources that you find on your own.

**Directions:**

1. In groups of **FOUR**, you will create a children’s book that tells the story of America’s foundation. You will need to include the following topics in your story
2. Colonization
3. Revolution
4. Constitution
5. Slavery
6. Civil War
7. Reconstruction
8. Each group will present their book to their classmates. The best books among ALL US History classes will have the opportunity to go on a field trip to local elementary schools for a book reading.

**REQUIREMENTS FOR BOOK:**

1. The book should be a minimum of 12 pages long and no longer than 15 for the story itself (Title/Author(s) page, table of contents, or other pages will not be counted in page count).
	1. 2 pages per topic at least
		1. Colonization
		2. Revolution
		3. Constitution
		4. Slavery
		5. Civil War
		6. Reconstruction
	2. Each page should have an original illustration.
	3. The explanation for each topic should be simple enough for an 8th grader to understand.
	4. This must be colorful and neatly organized so that an 8th grader can easily follow along!!!
	5. Bibliography page required.

 **REQUIREMENTS FOR WEBSITE:**

1. The website should have a landing page with a linked page/tab for each topic.
	1. 2 paragraphs per topic
		1. Colonization
		2. Revolution
		3. Constitution
		4. Slavery
		5. Civil War
		6. Reconstruction
	2. Each page should have creative elements that enhances the readers understanding of the content. (Colorful background that are subject specific, maps, images, graphs,…etc.)
	3. The explanation for each topic should be simple enough for an 8th grader to understand.
	4. This must be colorful and neatly organized so that an 8th grader can easily navigate!!!
	5. Bibliography page required.

**Process:**

* Break up the work and make formatting decisions
	+ Who will do what topic/s?
	+ Will each person do their own text and illustrations? Or will this be split up? How will you make sure the work is divided evenly?
	+ What paper size will your book be or what website program will you use?
	+ How will you be binding it?
	+ What font? What font size?
	+ Will pictures be hand drawn or found from online sources?
	+ Will text and drawings be placed directly on the pages or typed/drawn separately and then glued on?
* Keep each other accountable
	+ Make sure everyone keeps up on their part of the book
	+ Keep track of due dates for rough drafts, in class work days, and final due dates
* Create a professional and appropriate product
	+ 2 members should be the editors – no spelling or grammatical errors and all parts of the story should flow together
	+ 2 people should be in charge of quality control – they’ll want to make sure all pages seem like they are all part of the same cohesive story – all fonts and font sizes are the same and all pictures meet similar quality, and all pages are in the correct order
* Complete a reflective account of the work you did and the work each member of your group did.

**UNIT 1 VOCAB**

* Democracy
* Colonization
* Taxation
* Revolution
* Rebellion
* Ratification
* Nullification
* Federalism
* Natural Rights
* Popular Sovereignty
* Rule of Law
* Representative Government
* Consent of the Governed
* Checks and balances
* Individual rights