Personal Responsibility Proficiency Scale

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| *The student will be on time and prepared for learning by completing classwork/homework assignments in a timely fashion and to a depth that allows students to build on that preparation. The student demonstrates this preparation through homework tasks and assessments as assigned.* | |
| **Advanced (4)** | * Consistently on time and present for class * Consistently prepares for class by completing all classwork/homework assignments * Consistently probing prior knowledge on the material being studied and preparing discussion comments and questions prior to the start of class to a level that is substantially beyond his or her peers * Classwork/homework assignments that are turned in are consistently completed on time and in a manner that reflects the student’s strong engagement with his or her own learning, deep desire to go beyond the learning in class, and to a sophisticated level * Consistently uses class time to engage in learning activities independently and with peers * Informal and formal assessments of student preparation consistently show a sophisticated level of student preparation for class. |
| **Proficient (3)** | * Frequently on time and present for class * Consistently prepares for class by completing all classwork/homework assignments * Frequently probing prior knowledge on the material being studied and preparing discussion comments and questions prior to the start of class. * Classwork/homework assignments that are turned in are consistently completed on time and in a manner that reflects the student’s strong engagement with his or her own learning * Frequently uses class time to engage in learning activities independently and with peers * Informal and formal assessments of student preparation consistently show a deep level of student preparation for class. |
| **Progressing (2)** | * Often on time and present for class * Often prepares for class by completing all classwork/homework assignments * Often probing prior knowledge on the material being studied and preparing discussion comments and questions prior to the start of class * Classwork/homework assignments that are turned in sometimes are completed on time and in a manner that reflects the student’s strong engagement with his or her own learning * Often uses class time to engage in learning activities independently and with peers * Informal and formal assessments of student preparation often show a deep level of student preparation for class. |
| **Beginning (1)** | * Rarely on time and present for class * Rarely prepares for class by completing all classwork/homework assignments * Rarely probing prior knowledge on the material being studied and preparing discussion comments and questions prior to the start of class * Classwork/homework assignments that are turned in are not completed on time and in a manner that reflects the student’s strong engagement with his or her own learning * Rarely uses class time to engage in learning activities independently and with peers * Informal and formal assessments of student preparation rarely show a deep level of student preparation for class. |