Name Per

**Evaluating Media Sources**

*Introduction*: Around the world, people rely on the media to keep them informed about the most important issues that affect them, their families, and their neighbors. There are many types of media sources, including articles, editorials, social media posts, and videos. The information provided by the media helps people form opinions and ask tough questions of their governments. In a democracy, where the interests of the public are supposed to define how the government acts, this information is vital to ensuring that a country functions well.

In this activity, you will examine sources addressing President Trump’s executive order. Through­out the lesson, consider how each author might answer the following two key questions:

1. Is the executive order a good idea?
2. How is this executive order similar to and different from past U.S. immigration policies?

**Part I: Reading Your Sources**

*Instructions:* Read your sources. While you are reading, underline two opinions and circle two statements that the source presents as facts. Then fill in the chart below. Note that you may not be able to identify two facts and two opinions in some of the shorter sources.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Source \_\_ | Author and Date | In favor of or against? | Main Argument | 2 facts used  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |
| Source \_\_\_ |  |  |  |  |